

**International Edition**

# SIDE *by* SIDE

**THIRD EDITION**

**BOOK  
2**



**PEARSON**  
Longman

Steven J. Molinsky  
Bill Bliss

**Not for sale in the U.S.**

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THIRD EDITION

BOOK  
2



Steven J. Molinsky  
Bill Bliss

*Illustrated by*

Richard E. Hill



**Side by Side, 3rd edition**  
**Student Book 2**

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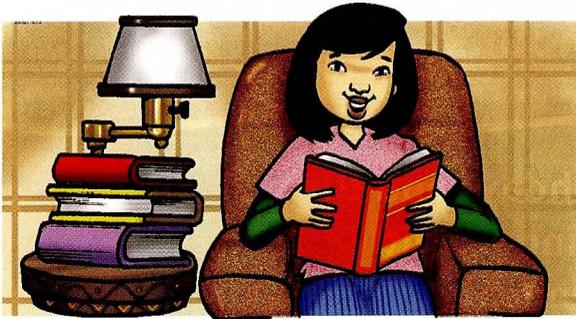
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# What Do You Like to Do on the Weekend?

I	}	like to	eat.
We			
You			
They	}	likes to	
He			
She			
It			



- A. What do you like to do on the weekend?
- B. I like to read.



- A. What does Ron like to do on the weekend?
- B. He likes to go to the mall.



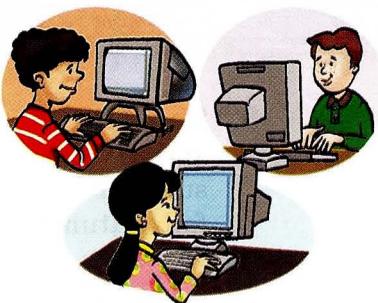
1. Mr. and Mrs. Johnson?  
watch TV



2. Tom?  
play basketball



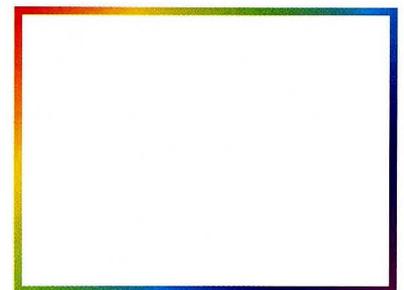
3. Sally?  
go to the beach



4. you and your friends?  
chat online



5. your grandmother?  
go hiking



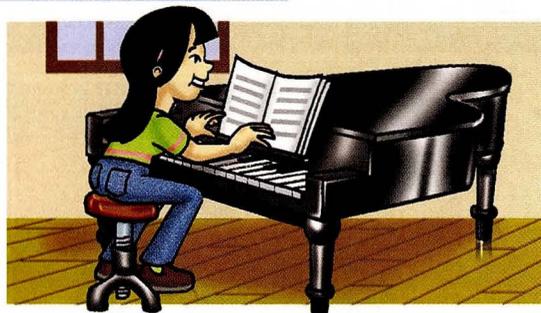
6. you?

## TALK ABOUT IT! *What Do They Like to Do?*

cook	play	swim	write
cooks	plays	swims	writes
cooked	played	swam	wrote
cooking	playing	swimming	writing



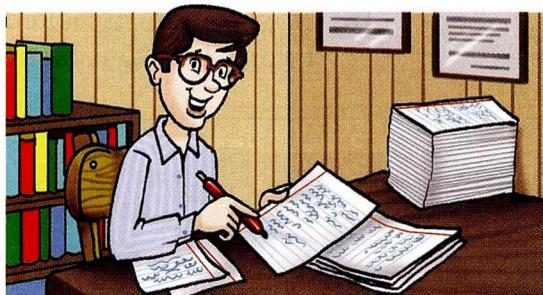
Robert likes to cook.  
 He cooks every day.  
 He cooked yesterday.  
 He's cooking right now.  
 He's going to cook tomorrow.  
 As you can see, Robert REALLY likes to cook.



Irene likes to play the piano.  
 She plays the piano every day.  
 She played the piano yesterday.  
 She's playing the piano right now.  
 She's going to play the piano tomorrow.  
 As you can see, Irene REALLY likes to play the piano.



Jimmy and Patty like to swim.\*  
 They swim every day.  
 They swam yesterday.  
 They're swimming right now.  
 They're going to swim tomorrow.  
 As you can see, Jimmy and Patty REALLY like to swim.



Jonathan likes to write.  
 He writes every day.  
 He wrote yesterday.  
 He's writing right now.  
 He's going to write tomorrow.  
 As you can see, Jonathan REALLY likes to write.

Using these questions, talk about the people above with students in your class.

What does \_\_\_\_ like to do?  
 What does he/she do every day?  
 What did he/she do yesterday?  
 What's he/she doing right now?  
 What's he/she going to do tomorrow?

What do \_\_\_\_ like to do?  
 What do they do every day?  
 What did they do yesterday?  
 What are they doing right now?  
 What are they going to do tomorrow?

Then use these questions to talk about other people you know.

\* swim – swam

# Are You Going to Cook Spaghetti This Week?

## Past Time Expressions

yesterday  
yesterday morning/afternoon/evening  
last night  
last week/weekend/month/year

last Sunday/Monday/. . ./Saturday  
last January/February/. . ./December  
last spring/summer/fall (autumn)/winter



- A. Are you going to cook spaghetti this week?
- B. No, I'm not. I cooked spaghetti **LAST** week, and I don't like to cook spaghetti very often.



1. Are you going to watch videos today?



2. Are you going to drive downtown this weekend?



3. Is Mrs. Miller going to plant flowers this spring?



4. Is your father going to make pancakes this morning?



5. Are Mr. and Mrs. Jenkins going to the mall\* this Saturday?



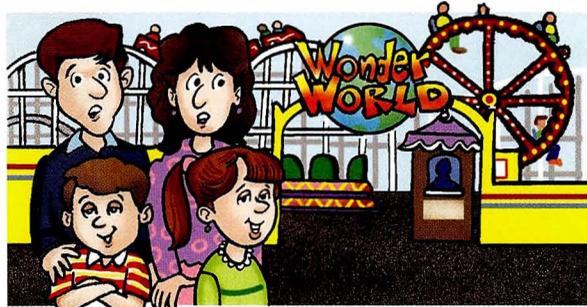
6. Are you and your friends going skiing this December?



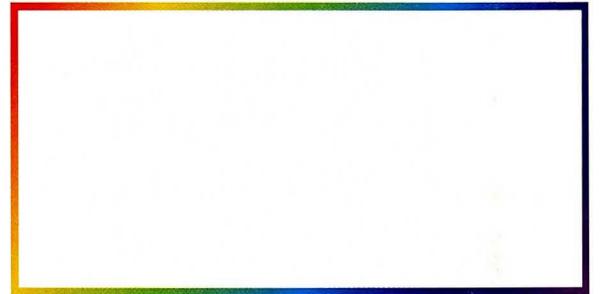
7. Are you going to write letters tonight?



8. Is Dave going to clean his room this week?



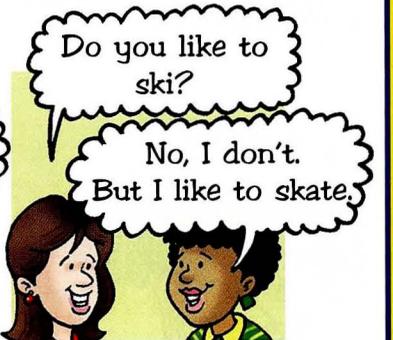
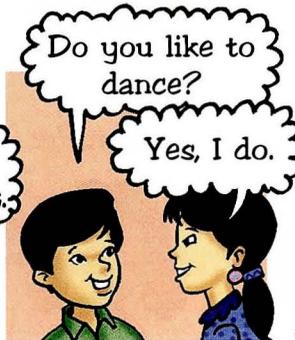
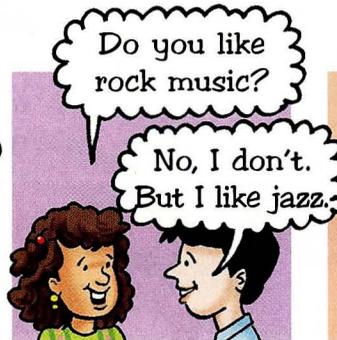
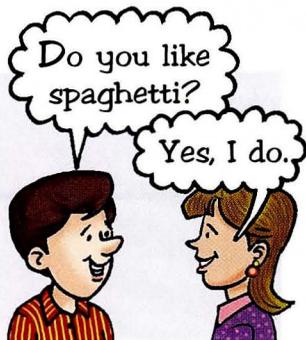
9. Are you and your family going to WonderWorld this year?



10.

## How to Say It!

### Talking About Likes and Dislikes



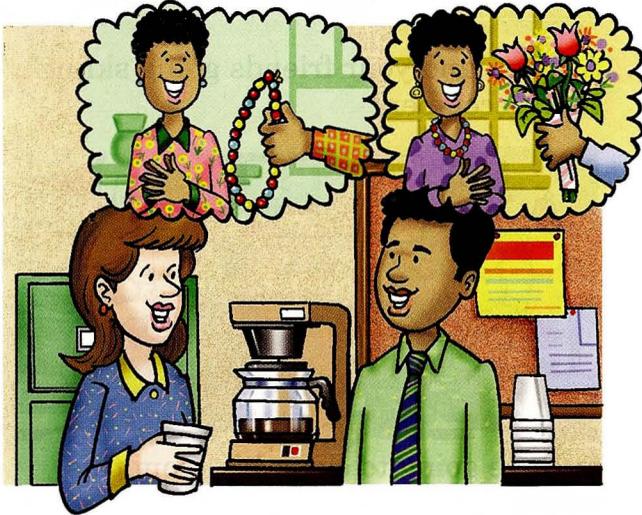
Practice conversations with other students. Talk about things you like and don't like. Talk about things you like to do and don't like to do.

\* going to the mall = going to go to the mall

# What Are You Going to Give Your Wife?

I'm going to give  $\left\{ \begin{array}{l} \text{my husband} \\ \text{my wife} \end{array} \right\}$  a present.

I'm going to give  $\left\{ \begin{array}{l} \text{him} \\ \text{her} \end{array} \right\}$  a present.



- A. What are you going to give your wife for her birthday?
- B. I don't know. I can't give her a necklace. I gave her a necklace last year.
- A. How about flowers?
- B. No. I can't give her flowers. I gave her flowers two years ago.
- A. Well, what are you going to give her?
- B. I don't know. I really have to think about it.

- A. What are you going to give your \_\_\_\_\_ for (his/her) birthday?
- B. I don't know. I can't \_\_\_\_\_. I \_\_\_\_\_ last year.
- A. How about \_\_\_\_\_?
- B. No. I can't \_\_\_\_\_. I \_\_\_\_\_ two years ago.
- A. Well, what are you going to give (him/her)?
- B. I don't know. I really have to think about it.



1. husband  
a watch  
a briefcase



2. girlfriend  
perfume  
a bracelet



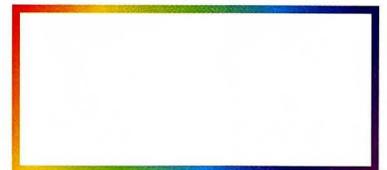
3. boyfriend  
a jacket  
a sweater



4. grandmother  
flowers  
candy



5. daughter  
a bicycle  
a doll



6.

# What Did Your Parents Give You?

I    me  
 he    him  
 she    her  
 we    us  
 you    you  
 they    them



- A. What did your parents give you for your birthday?
- B. They gave me a CD player.



1. What did you give your parents for their anniversary?  
*a painting*



2. What did Mr. Lee's grandchildren give him for his birthday?  
*a computer*



3. What did your children give you and your wife for your anniversary?  
*a plant*



4. I forget. What did you give me for my last birthday?  
*a purple blouse with pink polka dots*



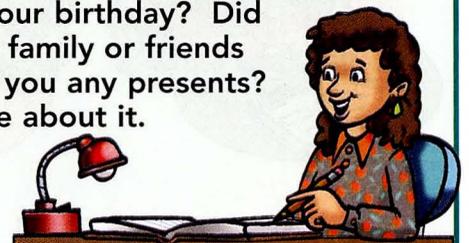
## How to Read a Date

January 23<sup>rd</sup> = January twenty-third  
 November 16<sup>th</sup> = November sixteenth  
 December 31<sup>st</sup> = December thirty-first

- A. When is your birthday?
- B. My birthday is \_\_\_\_\_.



Write in your journal about your last birthday. What did you do on your birthday? Did your family or friends give you any presents? Write about it.

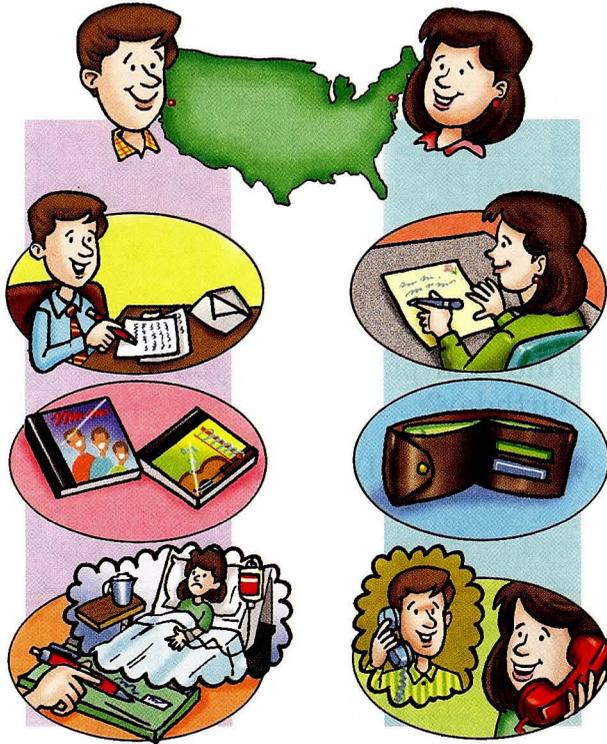


**VERY GOOD FRIENDS: EAST AND WEST**

Eric and Susan are very good friends. They grew up together, they went to high school together, and they went to college together. Now Eric lives in California, and Susan lives in New Jersey. Even though they live far apart, they're still very good friends.

They write to each other very often. He writes her letters about life on the West Coast, and she writes him letters about life on the East Coast. They never forget each other's birthday. Last year he sent\* her some CDs, and she sent him a wallet. Eric and Susan help each other very often. Last year he lent\* her money when she was in the hospital, and she gave him advice when he lost\* his job.

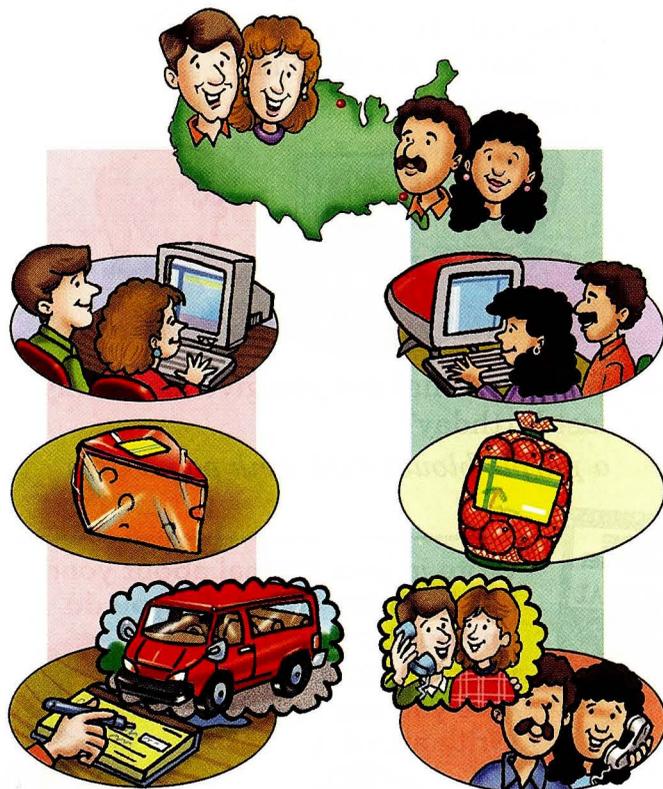
Eric and Susan like each other very much. They were always very good friends, and they still are.



**VERY GOOD FRIENDS: NORTH AND SOUTH**

Carlos and Maria are our very good friends. For many years we went to church together, we took vacations together, and our children played together. Now Carlos and Maria live in Florida, and we still live here in Wisconsin. Even though we live far apart, we're still very good friends.

We communicate with each other very often on the Internet. We send them messages about life up north, and they send us messages about life down south. We never forget each others' anniversaries. Last year we sent them Wisconsin cheese, and they sent us Florida oranges. We also help each other very often. Last year we lent them money when they bought a new van, and they gave us advice when we sold\* our house and moved into a condominium.



\* send – sent  
lend – lent

lose – lost  
sell – sold

## ✓ READING CHECK-UP

### TRUE OR FALSE?

1. Eric and Susan are in high school.
2. Eric lives on the West Coast.
3. Susan sent Eric some CDs last year.
4. Susan was sick last year.
5. They were friends when they were children.
6. Carlos and Maria don't live in Wisconsin now.
7. Florida is in the north.
8. Carlos and Maria send messages on the Internet.
9. Carlos and Maria moved into a condominium last year.

## LISTENING

Listen and choose the correct answer.

1. a. I like to play tennis.  
b. I'm going to play tennis.
2. a. I went to the beach.  
b. I go to the beach.
3. a. Yesterday morning.  
b. Tomorrow afternoon.
4. a. I gave them a plant.  
b. I'm going to give them a plant.
5. a. We went to the mall.  
b. We're going to the mall.
6. a. They sent messages last week.  
b. They send messages every week.
7. a. He gave her flowers.  
b. She gave him flowers.
8. a. Last weekend.  
b. Tomorrow morning.

## IN YOUR OWN WORDS

### FOR WRITING AND DISCUSSION



### A VERY GOOD FRIEND

Do you have a very good friend who lives far away?  
Tell about your friendship.

How do you know each other?  
How do you communicate with each other?  
(Do you call? write? send e-mail messages?)  
What do you talk about or write about?  
Do you send each other presents?  
Do you help each other? How?

## PRONUNCIATION *Contrastive Stress*

Listen. Then say it.

I'm not going to clean my room this week.  
I cleaned my room **LÁST** week.

I'm not going to make pancakes this morning.  
I made pancakes **YÉSTERDAY** morning.

Say it. Then listen.

I'm not going to watch videos tonight.  
I watched videos **LÁST** night.

I'm not going to write letters this evening.  
I wrote letters **YÉSTERDAY** evening.

# CHAPTER SUMMARY

## GRAMMAR

### SIMPLE PRESENT TENSE

I We You They	cook.
He She It	cooks.

### LIKE TO

I We You They	like to / don't like to	cook.
He She It	likes to / doesn't like to	

### PRESENT CONTINUOUS TENSE

(I am)	I'm	cooking.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	
(You are)	You're	
(They are)	They're	

### SIMPLE PAST TENSE

I He She It We You They	cooked.
---	---------

### FUTURE: GOING TO

I'm He's She's It's We're You're They're	going to cook.
--	----------------

Am	I	going to cook?
Is	he she it	
Are	we you they	

Yes,	I	am.
	he she it	is.
	we you they	are.

No,	I'm	not.
	he she it	isn't.
	we you they	aren't.

### INDIRECT OBJECT PRONOUNS

He gave	me him her it us you them	a present.
---------	---	------------

### PAST TIME EXPRESSIONS

yesterday  
yesterday morning / afternoon / evening  
last night  
last week / weekend / month / year  
last Sunday / Monday / . . . / Saturday  
last January / February / . . . / December  
last spring / summer / fall (autumn) / winter

### IRREGULAR VERBS

drive – drove  
give – gave  
go – went  
lend – lent  
lose – lost  
sell – sold  
send – sent  
swim – swam  
write – wrote

## KEY VOCABULARY

### EVERYDAY ACTIVITIES

chat online      plant  
clean              play *basketball*  
cook                play the *piano*  
drive                read  
go *hiking*          swim  
go to *the mall*    watch TV  
make *pancakes*   write

### DAYS OF THE WEEK

Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday

### MONTHS OF THE YEAR

January      July  
February    August  
March        September  
April         October  
May          November  
June         December

### SEASONS

spring  
summer  
fall / autumn  
winter

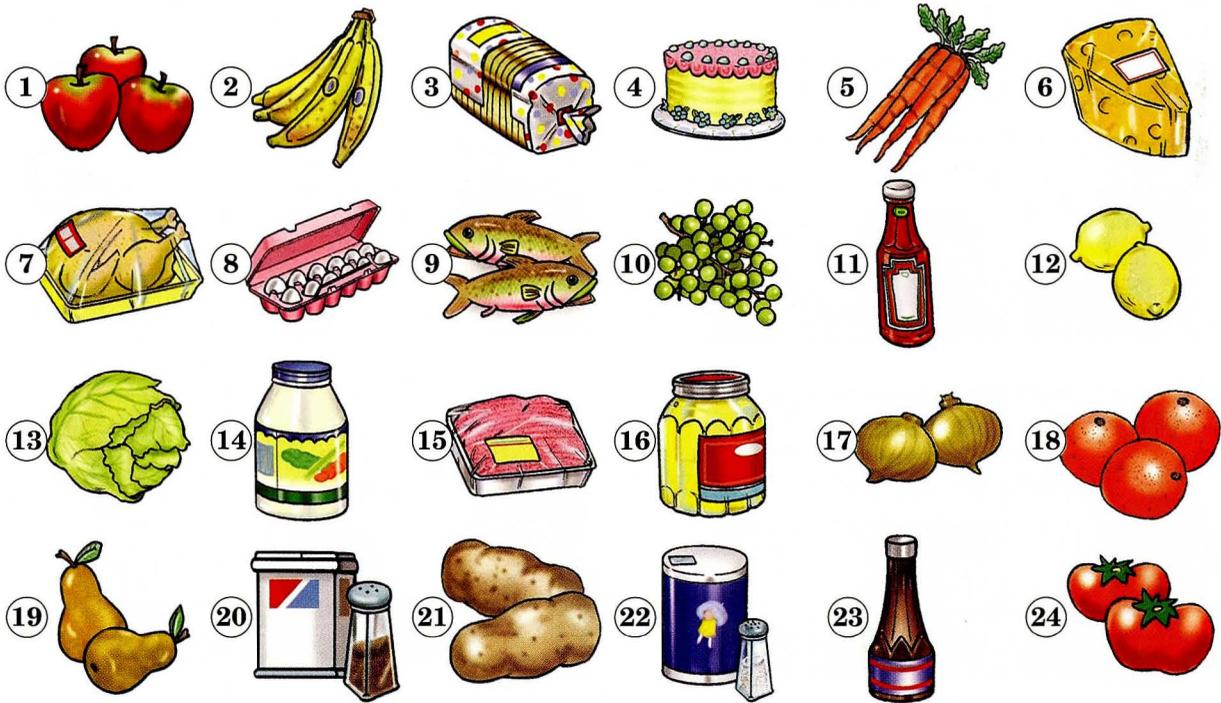


# 2

## Count/Non-Count Nouns

- Food
- Being a Guest at Mealtime
- Buying Food
- Describing Food Preferences

### VOCABULARY PREVIEW



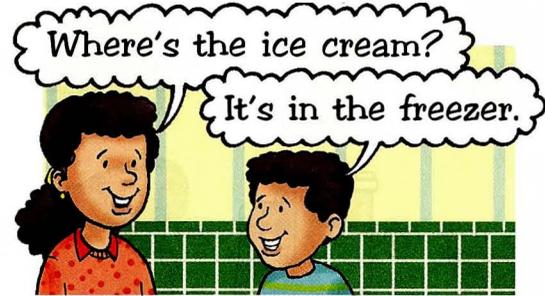
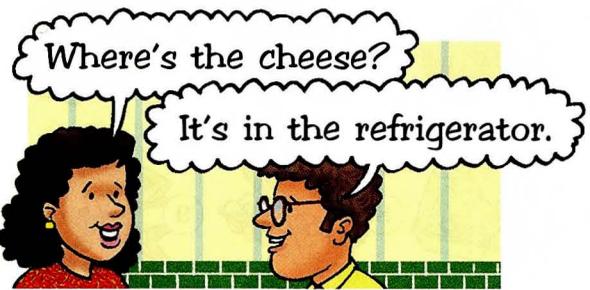
- apples
- bananas
- bread
- cake
- carrots
- cheese

- chicken
- eggs
- fish
- grapes
- ketchup
- lemons

- lettuce
- mayonnaise
- meat
- mustard
- onions
- oranges

- pears
- pepper
- potatoes
- salt
- soy sauce
- tomatoes

**TALK ABOUT IT!** *Where Are the Cookies? / Where's the Cheese?*

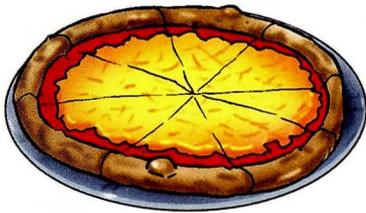
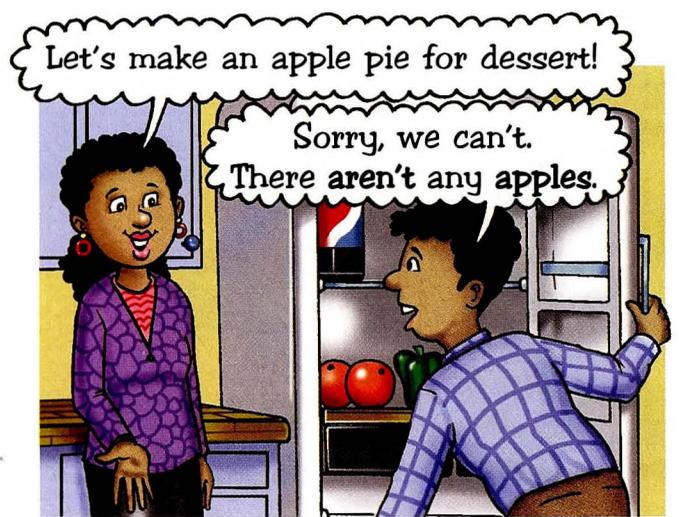


Practice conversations with other students. Talk about the foods in this kitchen.



What are the foods in YOUR kitchen?  
Where are they? Make a list.

# Let's Make Sandwiches for Lunch!



1. Let's make pizza for lunch!  
*cheese*



2. Let's make some fresh lemonade!  
*lemons*



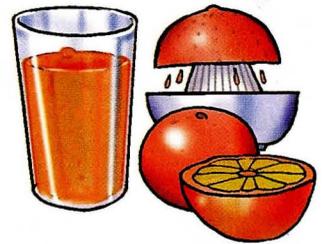
3. Let's make a salad for dinner!  
*lettuce*



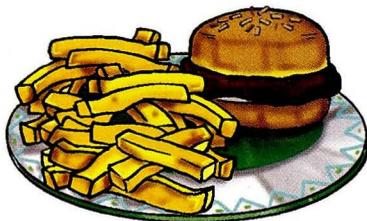
4. Let's make an omelet for breakfast!  
*eggs*



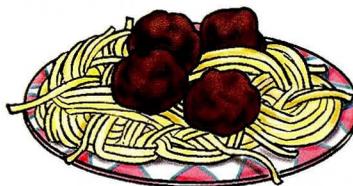
5. Let's bake a cake for dessert!  
*flour*



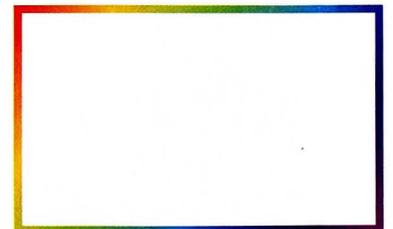
6. Let's make some fresh orange juice for breakfast!  
*oranges*



7. Let's have french fries with our hamburgers!  
*potatoes*

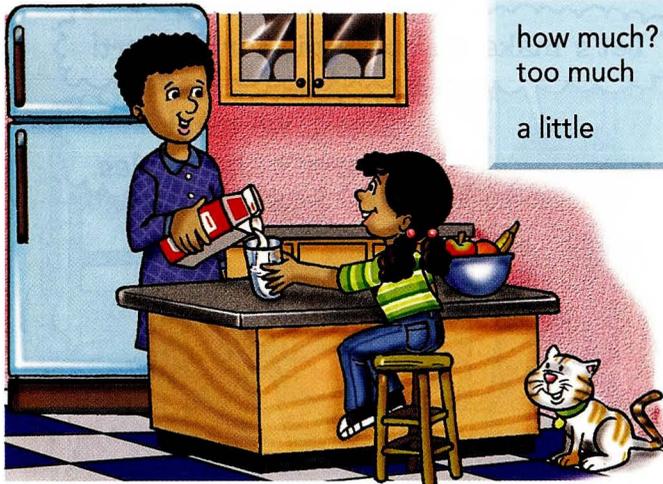


8. Let's have meatballs with our spaghetti!  
*meat*



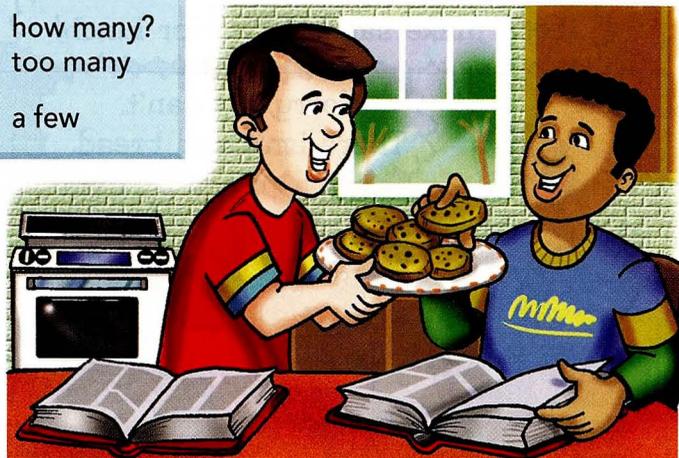
- 9.

# How Much Milk Do You Want?



how much?  
too much  
a little

how many?  
too many  
a few



- A. How much milk do you want?
- B. Not too much. Just a little.
- A. Okay. Here you are.
- B. Thanks.

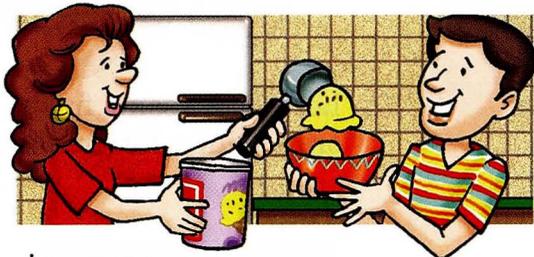
- A. How many cookies do you want?
- B. Not too many. Just a few.
- A. Okay. Here you are.
- B. Thanks.



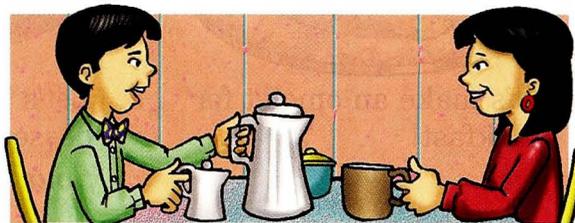
1. rice



2. french fries



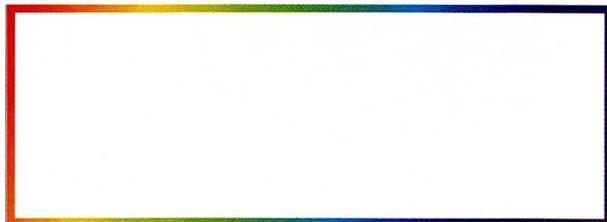
3. ice cream



4. coffee



5. meatballs



6.

## ROLE PLAY *Would You Care for Some More?*

Some of your friends are having dinner at your home. How do they like the food? Ask them.



- A. How do you like the \_\_\_\_\_?
- B. I think (it's/they're) delicious.
- A. I'm glad you like (it/them). Would you care for some more?
- B. Yes, please. But not (too much/too many). Just (a little/a few).  
My doctor says that (too much/too many) \_\_\_\_\_ (is/are) bad for my health.



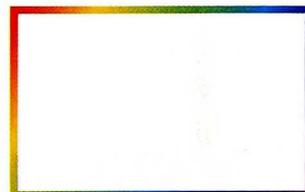
chocolate cake



cookies



ice cream



## How to Say It!

### Complimenting About Food



- A. This *chicken* is delicious!\*
- B. I'm glad you like it.

\* delicious / very good / excellent / wonderful / fantastic



- A. These *potatoes* are delicious!\*
- B. I'm glad you like them.

Practice conversations with other students.

# READING



## TWO BAGS OF GROCERIES

Henry is at the supermarket, and he's really upset. He just bought some groceries, and he can't believe he just spent\* sixty dollars! He bought only a few oranges, a few apples, a little milk, a little ice cream, and a few eggs.

He also bought just a little coffee, a few onions, a few bananas, a little rice, a little cheese, and a few lemons. He didn't buy very much fish, he didn't buy very many grapes, and he didn't buy very much meat.

Henry just spent sixty dollars, but he's walking out of the supermarket with only two bags of groceries. No wonder he's upset!

\* spend – spent

## ✓ READING CHECK-UP

### Q & A

Using these models, make questions and answers based on the story.

- A. How many *oranges* did he buy?
- B. He bought only a few *oranges*.
- A. How much *milk* did he buy?
- B. He bought only a little *milk*.

## How About You?



What did YOU buy the last time you went to the supermarket?

I bought { a few ...  
a little ...

# LISTENING

Listen and choose what the people are talking about.

- |               |              |                |                 |
|---------------|--------------|----------------|-----------------|
| 1. a. cake    | b. carrots   | 5. a. eggs     | b. butter       |
| 2. a. fish    | b. potatoes  | 6. a. rice     | b. french fries |
| 3. a. cookies | b. milk      | 7. a. oranges  | b. salad        |
| 4. a. cheese  | b. meatballs | 8. a. lemonade | b. lemons       |

## READING

### DELICIOUS!



Lucy likes french fries. In fact, she eats them all the time. Her friends often tell her that she eats too many french fries, but Lucy doesn't think so. She thinks they're delicious.

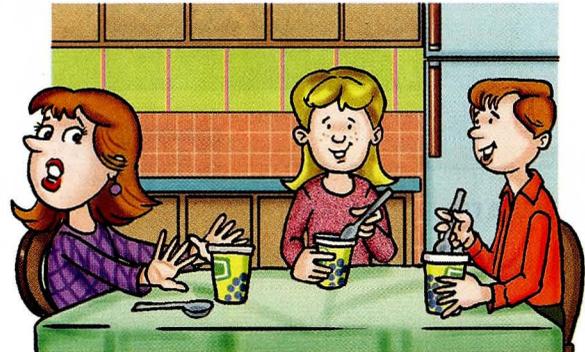


Fred likes ice cream. In fact, he eats it all the time. His doctor often tells him that he eats too much ice cream, but Fred doesn't think so. He thinks it's delicious.

### TASTES TERRIBLE!



Daniel doesn't like vegetables. In fact, he never eats them. His parents often tell him that vegetables are good for him, but Daniel doesn't care. He thinks they taste terrible.



Alice doesn't like yogurt. In fact, she never eats it. Her children often tell her that yogurt is good for her, but Alice doesn't care. She thinks it tastes terrible.

## ON YOUR OWN



Tell about foods you like.

- What foods do you think are delicious?
- How often do you eat them?
- Are they good for you, or are they bad for you?

Tell about foods you don't like.

- What foods do you think taste terrible?
- How often do you eat them?
- Are they good for you, or are they bad for you?

# PRONUNCIATION *Reduced for*

Listen. Then say it.

Let's make a salad for dinner!

Let's make eggs for breakfast!

Would you care for some more cake?

It's bad for my health.

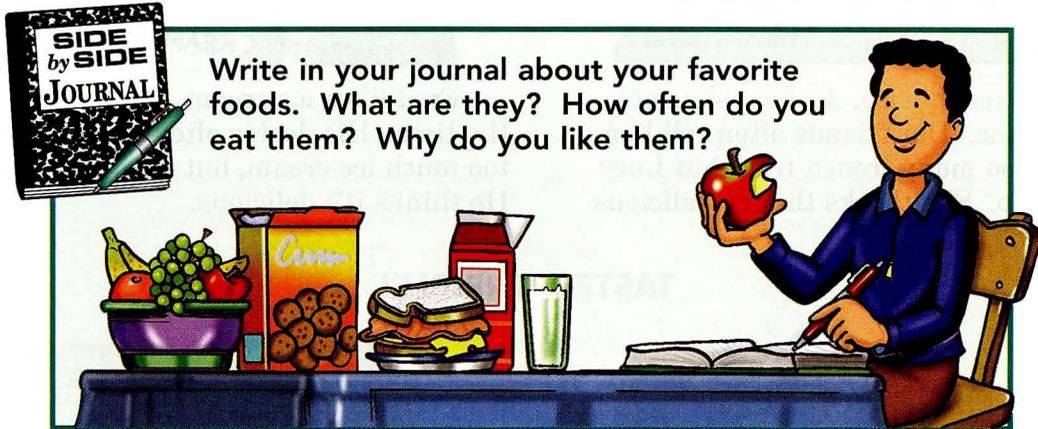
Say it. Then listen.

Let's make pizza for lunch!

Let's have ice cream for dessert!

Would you care for some more cookies?

They're bad for my health.



## CHAPTER SUMMARY

### GRAMMAR

#### COUNT / NON-COUNT NOUNS

There isn't any	bread. lettuce. flour.
-----------------	------------------------------

There aren't any	apples. eggs. lemons.
------------------	-----------------------------

How much	milk cheese ice cream	do you want?
How many	cookies french fries meatballs	

Not too	much.
	many.

Just	a little.
	a few.

### KEY VOCABULARY

#### FOODS

apple pie	carrots	fish	ketchup	meatballs	oranges	salad	sugar
apples	cheese	flour	lemonade	milk	pears	salt	tea
bananas	chicken	french fries	lemons	mustard	pepper	sandwich	tomatoes
bread	coffee	grapes	lettuce	omelet	pizza	soda	vegetables
butter	cookies	hamburgers	mayonnaise	onions	potatoes	soy sauce	yogurt
cake	eggs	ice cream	meat	orange juice	rice	spaghetti	



# 3

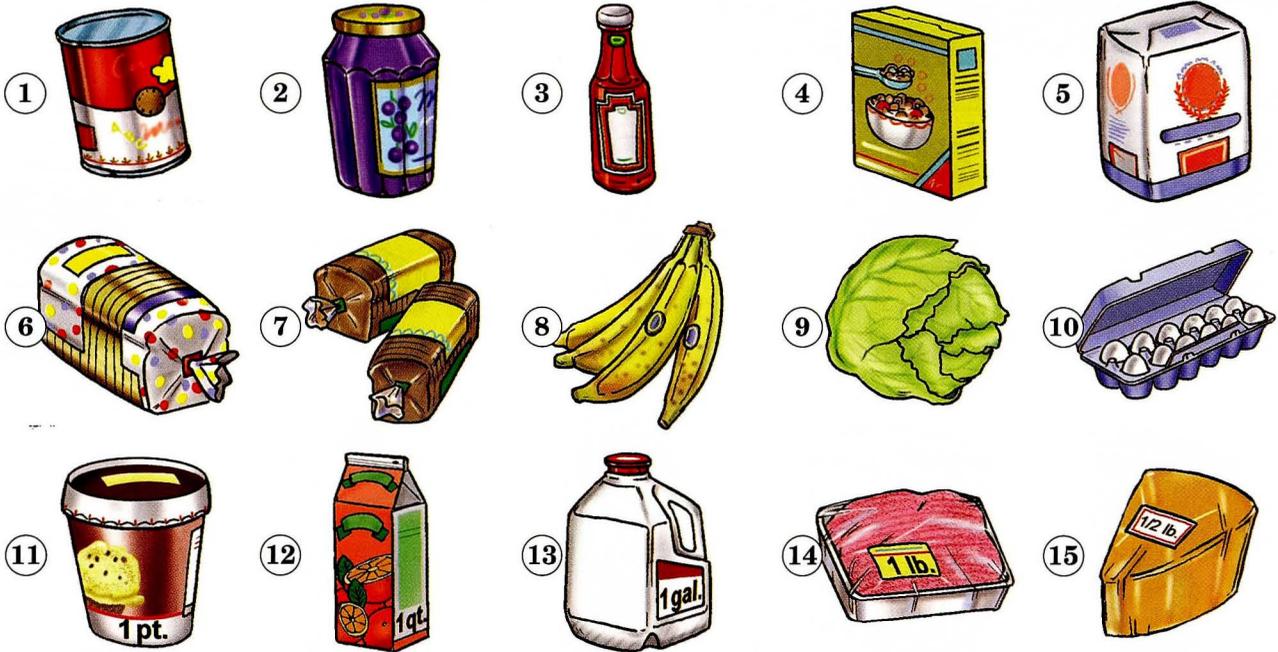
## Partitives

## Count/Non-Count Nouns

## Imperatives

- Buying Food
- Eating in a Restaurant
- Describing Food
- Recipes

### VOCABULARY PREVIEW



- |                               |   |                                     |
|-------------------------------|---|-------------------------------------|
| 1. a <b>can</b> of soup       | 6. a <b>loaf</b> of white bread           | 11. a <b>pint</b> of ice cream      |
| 2. a <b>jar</b> of jam        | 7. two <b>loaves</b> of whole wheat bread | 12. a <b>quart</b> of orange juice  |
| 3. a <b>bottle</b> of ketchup | 8. a <b>bunch</b> of bananas              | 13. a <b>gallon</b> of milk         |
| 4. a <b>box</b> of cereal     | 9. a <b>head</b> of lettuce               | 14. a <b>pound</b> of meat          |
| 5. a <b>bag</b> of flour      | 10. a <b>dozen</b> eggs                   | 15. a <b>half pound</b> } of cheese |
|                               |   | half a pound }                      |

# Do We Need Anything from the Supermarket?

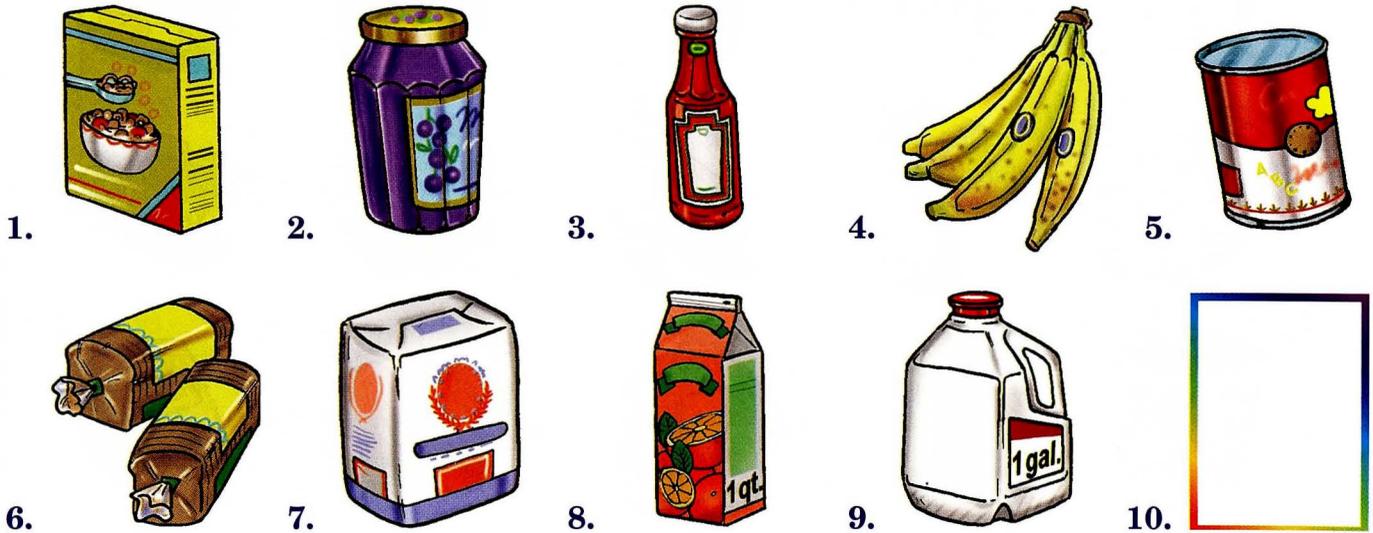
## My Shopping List

a can of soup	a head of lettuce
a jar of jam	a dozen eggs
a bottle of ketchup	a pt.* of ice cream
a box of cereal	a qt.* of orange juice
a bag of flour	a gal.* of milk
a loaf of white bread	a lb.* of meat
2 loaves of whole wheat bread	1/2 lb.* of cheese
a bunch of bananas	
2 bunches of carrots	

\* pt. = pint  
 qt. = quart  
 gal. = gallon  
 lb. = pound



- A. Do we need anything from the supermarket?  
 B. Yes. We need a loaf of bread.  
 A. A loaf of bread?  
 B. Yes.  
 A. Anything else?  
 B. No. Just a loaf of bread.



What do you need from the supermarket?  
 Make a shopping list.

# How Much Does a Head of Lettuce Cost?

1¢	\$.01	one cent	\$1.00	one dollar
25¢	\$.25	twenty-five cents	\$10.00	ten dollars



- A. How much does a **head of lettuce** cost?
- B. **A dollar ninety-five.\*** (\$1.95)
- A. **A DOLLAR NINETY-FIVE?!** That's a lot of money!
- B. You're right. **Lettuce** is very expensive this week.

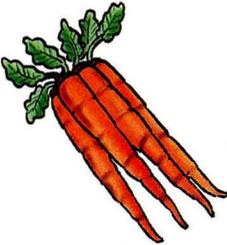
\* \$1.95 = { a dollar ninety-five  
one dollar and ninety-five cents



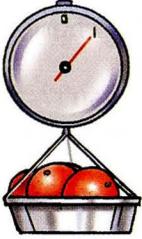
- A. How much does a **pound of apples** cost?
- B. **Two eighty-nine.\*** (\$2.89)
- A. **TWO EIGHTY-NINE?!** That's a lot of money!
- B. You're right. **Apples** are very expensive this week.

\* \$2.89 = { two eighty-nine  
two dollars and eighty-nine cents

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

## READING



### NOTHING TO EAT FOR DINNER

Joan got home late from work today, and she was very hungry. When she opened the refrigerator, she was upset. There was nothing to eat for dinner. Joan sat down and made a shopping list. She needed a head of lettuce, a bunch of carrots, a quart of milk, a dozen eggs, two pounds of tomatoes, half a pound of chicken, and a loaf of bread.

Joan rushed out of the house and drove to the supermarket. When she got there, she was very disappointed. There wasn't any lettuce. There weren't any carrots. There wasn't any milk. There weren't any eggs. There weren't any tomatoes. There wasn't any chicken, and there wasn't any bread.

Joan was tired and upset. In fact, she was so tired and upset that she lost her appetite, drove home, didn't have dinner, and went to bed.

### ✓ READING CHECK-UP

#### Q & A

Joan is at the supermarket. Using these models, create dialogs based on the story.

- |  |   |
|--|---|
| A. Excuse me. I'm looking for<br><i>a head of lettuce.</i> | A. Excuse me. I'm looking for<br><i>a bunch of carrots.</i> |
| B. Sorry. There isn't any more<br><i>lettuce.</i>          | B. Sorry. There aren't any<br>more <i>carrots.</i>          |
| A. There isn't?  | A. There aren't?  |
| B. No, there isn't. Sorry.                                 | B. No, there aren't. Sorry.                                 |



## LISTENING

Listen and choose what the people are talking about.

- |                |            |              |            |
|----------------|------------|--------------|------------|
| 1. a. chicken  | b. milk    | 5. a. eggs   | b. meat    |
| 2. a. oranges  | b. flour   | 6. a. cereal | b. bananas |
| 3. a. cookies  | b. bread   | 7. a. cake   | b. soup    |
| 4. a. potatoes | b. lettuce | 8. a. onions | b. soda    |

# What Would You Like?

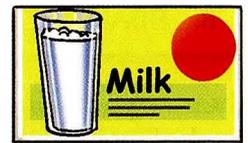


- A. What would you like **for dessert**?
- B. I can't decide. What do you recommend?
- A. I recommend our **chocolate ice cream**. Everybody says **it's** delicious.\*
- B. Okay. Please give me **a dish of chocolate ice cream**.

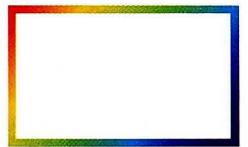


- A. What would you like **for breakfast**?
- B. I can't decide. What do you recommend?
- A. I recommend our **scrambled eggs**. Everybody says **they're** out of this world.\*
- B. Okay. Please give me **an order of scrambled eggs**.

\* delicious / very good / excellent / wonderful / fantastic / magnificent / out of this world



1. for lunch?  
*a bowl of*
2. for breakfast?  
*an order of*
3. for dessert?  
*a piece of*
4. to drink?  
*a glass of*



5. for dessert?  
*a bowl of*
6. to drink?  
*a cup of*
7. for dessert?  
*a dish of*
- 8.

## How to Say It!

### Making a Recommendation About Food

- A. What do you recommend for *breakfast*?\*
- B. I  $\left\{ \begin{array}{l} \text{recommend} \\ \text{suggest} \end{array} \right\}$  the *pancakes*.

\* breakfast / lunch / dinner / dessert

Practice conversations with other students. Ask for and make recommendations.

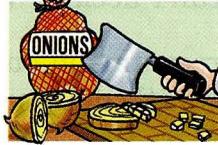


# Stanley's Favorite Recipes

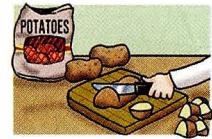
Are you going to have a party soon? Do you want to cook something special? Stanley the chef recommends this recipe for VEGETABLE STEW. Everybody says it's fantastic!



1. Put a little butter into a saucepan.



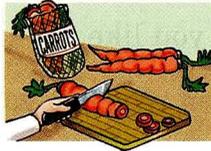
2. Chop up a few onions.



3. Cut up (a little/a few) \_\_\_\_\_.



4. Pour in \_\_\_\_\_.



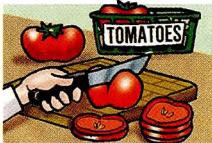
5. Slice \_\_\_\_\_.



6. Add \_\_\_\_\_.



7. Chop up \_\_\_\_\_.



8. Slice \_\_\_\_\_.



9. Add \_\_\_\_\_.



10. Cook for 3 hours.

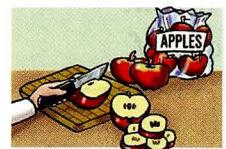
When is your English teacher's birthday? Do you want to bake a special cake? Stanley the chef recommends this recipe for FRUITCAKE. Everybody says it's out of this world!



1. Put a few cups of flour into a mixing bowl.



2. Add a little sugar.



3. Slice (a little/a few) \_\_\_\_\_.



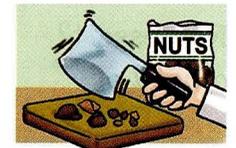
4. Cut up \_\_\_\_\_.



5. Pour in \_\_\_\_\_.



6. Add \_\_\_\_\_.



7. Chop up \_\_\_\_\_.



8. Add \_\_\_\_\_.



9. Mix in \_\_\_\_\_.



10. Bake for 45 minutes.



Do you have a favorite recipe? Write the recipe, and share it with other students. Then as a class, put all your recipes together and make a class cookbook.

## READING

### AT THE CONTINENTAL RESTAURANT



Yesterday was Sherman and Dorothy Johnson's thirty-fifth wedding anniversary. They went to the Continental Restaurant for dinner. This restaurant is a very special place for Sherman and Dorothy because they went there on their first date thirty-six years ago.

Sherman and Dorothy sat at a quiet romantic table in the corner. They looked at the menu, and then they ordered dinner. For an appetizer, Dorothy ordered a bowl of vegetable soup, and Sherman ordered a glass of tomato juice. For the main course, Dorothy ordered baked chicken with rice, and Sherman ordered broiled fish with potatoes. For dessert, Dorothy ordered a piece of apple pie, and Sherman ordered a bowl of strawberries.

Sherman and Dorothy enjoyed their dinner very much. The soup was delicious, and the tomato juice was fresh. The chicken was wonderful, and the rice was tasty. The fish was fantastic, and the potatoes were excellent. The apple pie was magnificent, and the strawberries were out of this world.

Sherman and Dorothy had a wonderful evening at the Continental Restaurant. It was a very special anniversary.

## ROLE PLAY

Sherman and Dorothy are ordering dinner from their waiter or waitress. Using these lines to begin, work in groups of three and create a role play based on the story.

- A. Would you like to order now?
- B. Yes. For an appetizer, I'd like . . .
- C. And I'd like . . .

Now, the waiter or waitress is asking about the dinner. Using this model, continue your role play based on all the foods in the story.

- A. How (is / are) the \_\_\_\_\_?
- B. (It's / They're) \_\_\_\_\_.
- A. I'm glad you like (it / them).  
And how (is / are) the \_\_\_\_\_?
- C. (It's / They're) \_\_\_\_\_.
- A. I'm glad you like (it / them).

